

District of Columbia Adequate Yearly Progress (AYP) Annual Targets for Reading/Language Arts and Mathematics

“No Child Left Behind”

Public charter schools receiving Title I allocations must comply with four major goals of the “No Child Left Behind” Act of 2001. To satisfy the mandates of NCLB, schools must: 1) *ensure that all students in grades 3-11 achieve proficiency on their state’s identified standardized exam¹ by school year 2013-2014 in the required academic areas²*; 2) *ensure that teachers meet the “highly qualified” requirements under NCLB*; 3) *meet Adequate Yearly Progress (AYP)*; and 4) *provide corrective actions if school is not meeting AYP as necessary.*

AYP is an annual measure of each school’s progress in both reading/language arts and math; and its attendance and graduation rates. To make AYP, schools must meet or exceed the state’s proficiency benchmarks for all students *and* all subgroups. Six intermediate proficiency benchmarks have been set for elementary and secondary public schools for reading and mathematics. Schools’ progress will be measured in the following 2 year intervals: 2004, 2006, 2008, 2010, 2012, and 2014.

The following tables represents the annual targets for elementary and secondary schools in reading and mathematics for SY 2002-2014.

Table 1: Elementary Reading (Grades 3-6) – Annual Targets and (Six) Intermediate Goals for SY 2002-2014 (Percentage Scoring at the Proficient or Above Level)

												100
										88.40	88.40	
								76.78	76.78			
						65.16	65.16					
				53.54	53.54							
		41.92	41.92									
30.30	30.30											
		1		2		3		4		5		6
2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014

¹ *In the District of Columbia this is the Criterion Reference Test (CTB) Reading/Language and Math Assessments by McGraw Hill.*

² *The required academic areas in the District of Columbia are Reading and Math. Science will become a required academic subject in SY 2007-2008.*

Table 2: Elementary Math (Grades 3-6) – Annual Targets and (Six) Intermediate Goals for SY 2002-2014 (Percentage Scoring at the Proficient or Above Level)

													100
											89.75	89.75	
								79.48	79.48				
						69.21	69.21						
				58.94	58.94								
		48.67	48.67										
38.40	38.40												
		1		2		3		4		5		6	
2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	

Table 3: Secondary Reading (Grades 7-11) – Annual Targets and (Six) Intermediate Goals for SY 2002-2014 (Percentage Scoring at the Proficient or Above Level)

													100
											85.60	85.60	
								71.22	71.22				
						56.84	56.84						
				42.46	42.46								
		28.08	28.08										
13.70	13.70												
		1		2		3		4		5		6	
2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	

Table 4: Secondary Math (Grades 7-11) – Annual Targets and (Six) Intermediate Goals for SY 2002-2014 (Percentage Scoring at the Proficient or Above Level)

													100
											86.65	86.65	
								73.28	73.28				
						59.91	59.91						
				46.54	46.54								
		33.17	33.17										
19.80	19.80												
		1		2		3		4		5		6	
2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	