



NO CHILD LEFT BEHIND ADEQUATE YEARLY PROGRESS REPORT - 2004

October 01, 2004

Picadome Elementary School
Fayette County
Grades: PRIMARY-05
Code: 165080

Met 11 out of 11 target goals (100.0 percent)

Title I: No
Made Overall AYP: Yes

Under the federal No Child Left Behind Act a school/district must make 100 percent of its target goals in order to qualify as having made Adequate Yearly Progress (AYP).

Student Group*	Met Annual Measurable Objective		Met Participation Rate	Other Academic Indicator**
	Reading	Mathematics		
All Students	Yes	Yes	Yes	Yes
White (Non-Hispanic)	Yes	Yes	Yes	
African-American	Yes	Yes	n/a	
Hispanic	n/a	n/a	n/a	
Asian	n/a	n/a	n/a	
Limited English Proficiency	n/a	n/a	n/a	
Free/Reduced Lunch	Yes	Yes	n/a	
With Disability	n/a	n/a	n/a	

For other measures of school progress see Commonwealth Accountability Testing System (CATS) results at: <http://www.education.ky.gov/>

* If a student group is listed as n/a in the chart, it means there were not enough students in that group at this school to get a valid score for AYP purposes. Each student is included in the "All Students" group.

**For elementary and middle schools, the "Other Academic Indicator" is the overall CATS 2003 Accountability Index, which covers the other content areas as well as reading and mathematics. For high schools the Other Academic Indicator is the Graduation Rate. The Other Academic Indicator for schools with middle and high school grades is both the CATS 2003 Accountability Index and the Graduation Rate.

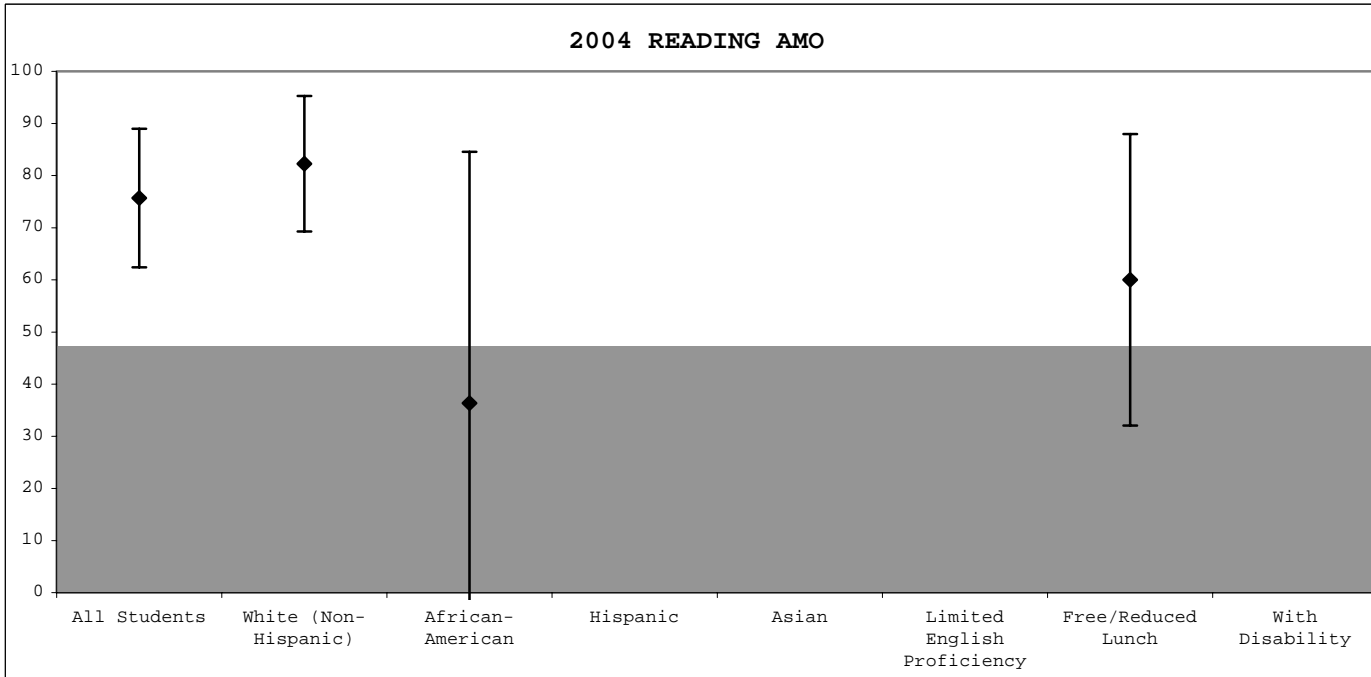
***If a subpopulation doesn't meet its Annual Measurable Objective, it can still be in "Safe Harbor" and considered to have made AYP if:

- The school reduced by at least 10% the number of students in the subpopulation who are not proficient, and
- That subpopulation meet the criteria for demonstrating improvement on the Academic Index.



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	Reading AMO		Participation Rate		Accountability Index		Graduation Rate	
	2003	2004	2004		2002	2003	2002	2003
	% Proficient	% Proficient (Low, High)	No. Students	Percentage				
All Students	63.93	75.68 (62.40, 88.96)	141	100	79.7	88.3	N/A	N/A
White (Non-Hispanic)	64.71	82.26 (69.26, 95.26)	114	100				
African-American		* 36.36 (0.00, 84.57)	22					
Hispanic			1					
Asian			3					
Limited English Proficiency			2					
Free/Reduced Lunch	52.94	* 60.00 (32.03, 87.97)	44					
With Disability			17					

Denote: x - Below AYP Target
 s - Safe Harbor
 * - 15% of Population
 a - Average
 c - Combined LEP

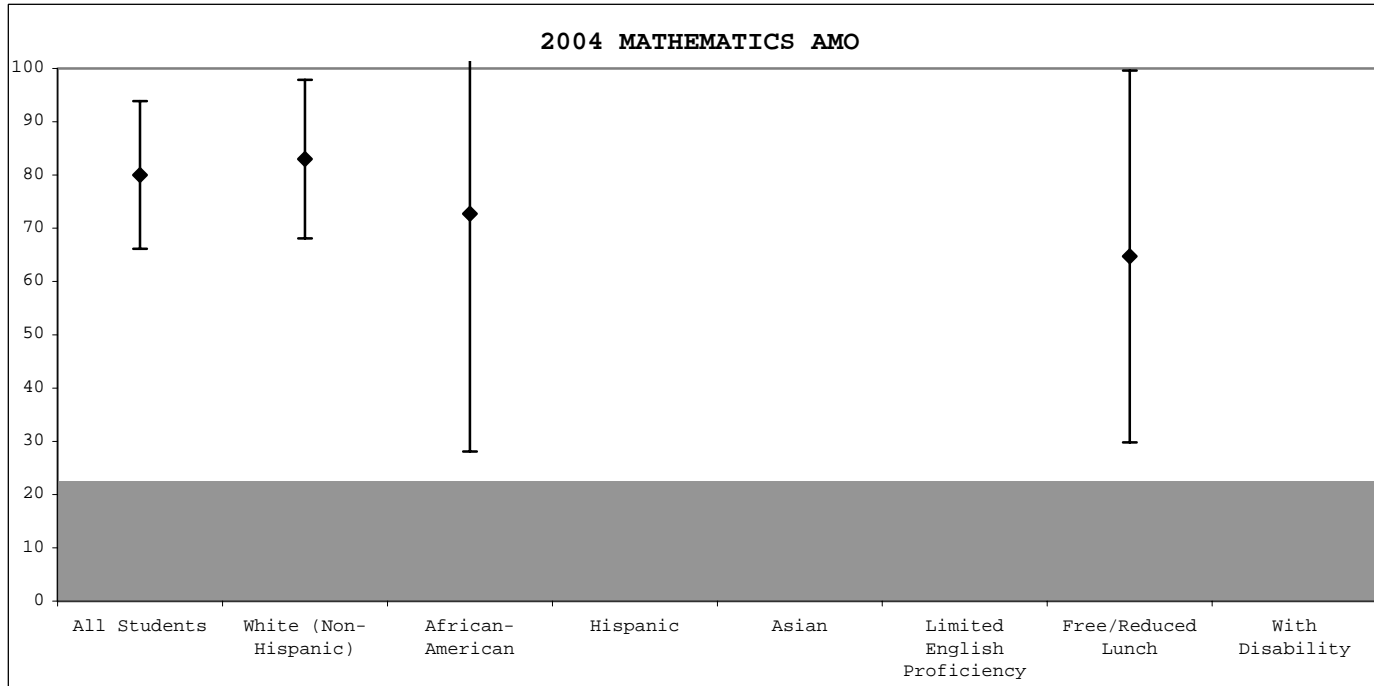
- The graph above present the 2004 percentage of students at or above proficiency with a 99% confidence interval.
- The top of the shaded area of the graph indicates the 2004 Annual Measurable Objective (AMO) for reading.
- The 2003 and 2004 percent proficient or above are presented in the table along with the low and high points of the confidence interval around the 2004 percentage.
- The areas highlighted in red indicate where Adequate Yearly Progress (AYP) was not made.
- Sufficient size for AMOs is: a) at least 10 students in the subpopulation in each grade where NCLB assessments are administered, AND b) at least 60 students in the subpopulation in these combined grades OR the number of students in the subpopulation is at least 15% of all students in these combined grades. (Accountable Students)
- Sufficient size for Participation is: a) at least 10 students in the subpopulation in each grade where NCLB assessments are administered, AND b) at least 60 students in the subpopulation in these combined grades. (Tested Students)

AMO Counts		2003	2004
All Students	4th	61	74
	5th	71	60
	7th		
	8th		
	10th		
	11th		
	Total	132	134
White (Non-Hispanic)	4th	51	62
	5th	67	47
	7th		
	8th		
	10th		
	11th		
Total	118	109	
African-American	4th	8	11
	5th	4	11
	7th		
	8th		
	10th		
	11th		
Total	12	22	
Hispanic	4th	0	0
	5th	0	1
	7th		
	8th		
	10th		
	11th		
Total	0	1	
Asian	4th	2	0
	5th	0	1
	7th		
	8th		
	10th		
	11th		
Total	2	1	
Limited English Proficiency	4th	0	0
	5th	0	0
	7th		
	8th		
	10th		
	11th		
Total	0	0	
Free / Reduced Lunch	4th	17	25
	5th	14	17
	7th		
	8th		
	10th		
	11th		
Total	31	42	
With Disability	4th	4	12
	5th	6	4
	7th		
	8th		
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Total	10	16	



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	Mathematics AMO		Participation Rate		Accountability Index		Graduation Rate	
	2003	2004	2004		2002	2003	2002	2003
	% Proficient	% Proficient (Low, High)	No. Students	Percentage				
All Students	74.65	80.00 (66.14, 93.86)	141	100	79.7	88.3	N/A	N/A
White (Non-Hispanic)	77.61	82.98 (68.09, 97.87)	114	100				
African-American		* 72.73 (28.10,100.00)	22					
Hispanic			1					
Asian			3					
Limited English Proficiency			2					
Free/Reduced Lunch	71.43	* 64.71 (29.82, 99.60)	44					
With Disability			17					

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Asian	4th	2	0
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Total		2	1
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