



Tuesday Bulletin

September 13, 2005

Deadlines/Reports Due

Reminder: Annual Reports due October 1st

Workshops/Information Sessions

State Information Meeting for Charter Schools

The D.C. Public Charter School Board (PCSB) and state representatives from the State Education Agency (SEA) are hosting a "State Information Day" for interested charter school leaders, special education coordinators, ESL teachers and coordinators, testing chairpersons, and curriculum/instruction specialists. The one to two hour sessions are designed to provide charter school personnel with pertinent information and resources regarding state requirements and guidelines. The meeting will be held on September 22, 2005 from 8:30 am to 4:00 pm. Please see the attached memo, agenda and confirmation form regarding the meeting.

Workshop – Middle States Association Accreditation for PCSB Elementary Schools

Kenneth Rigby from the Middle States Association for Accreditation will conduct a workshop on the accreditation process for elementary charter schools. The workshop will be held on September 27, 2005 in the Conference Room at the PCSB. Continental breakfast and lunch will be served for interested participants. Please see the attached confirmation form regarding the workshop.

Middle School Development Project

The Middle School Development Project will address at least two critical themes or needs cited at several schools during the 2004-2005 Program Development Reviews: 1) structuring a sound middle school program, and 2) training relevant to the needs of middle school educators, with goals, including but not limited to a) using assessments to place students in appropriate course selections; b) structuring a conducive learning environment; c) providing teachers with reading across content areas strategies; d) developing and managing portfolio systems; and e) creating and/or identifying exploratory experiences for middle school learners.

The project will begin on Tuesday, October 4, 2005, with the first in a series of "Reading and Writing across the Content Areas" workshops. Teachers, administrators, curriculum/instructional specialists that serve elementary and middle school students are encouraged and invited to attend. Please see the attached description of all workshops and a confirmation form regarding the Middle School Development Project. Should you have questions, please contact Jacqueline Scott-English at jscottenglish@dcpubliccharter.com or 202/ 328-2671.

Governance Project - Fall 2005 Workshops

Given the success of this past spring's launch of the Governance Project, new workshops have been planned for the 2005-2006 school year. On October 12th at 6:30 pm, there will be a workshop for schools interested in expanding the membership of their boards. Board members and school leaders are encouraged to attend. Training for new board members will take place on October 26th at 6:30 PM. This training is specifically targeted for new school boards and new school board members. Additionally, there will be a workshop for parent representatives serving on charter school boards on November 16th at 6:30 pm. All workshops will take place in the PCSB conference room, 3333 14th St., NW. More details will be forthcoming regarding both of these workshops. Please contact Tamara Lumpkin at 202-328-2666 or lumpkin@dcpubliccharter.com if you have questions.

General FYI

Confirm Review Dates

Please confirm the dates for your PDR, Self Study, Compliance and SPED reviews with your assigned school support team program manager.

Deadline for Posse Foundation Scholarship is Fast Approaching

The Posse Foundation identifies, recruits, and trains youth leaders from urban public high schools and sends these groups as "Posses" to top colleges and universities in this country. The deadline for this year's competition is September 20, 2005. Last year, a student from Marriott Hospitality PCHS was selected among 10 DC high school graduates who will be attending Bucknell University on full scholarship this fall. For more information on the foundation, go to www.possefoundation.org or call

202-293-3800.

Public High School Music Programs The Grammy Signature Schools program of the Grammy Foundation annually honors exceptional public high school music programs across the United States. Maximum Award: \$25,000. Eligibility: School music departments applying for the Grammy Signature Schools Enterprise Award must demonstrate financial need. Deadline: October 22, 2005.

<http://www.grammyintheschools.com> Nickelodeon Announces Giveaway Program to Encourage Healthy Play Children's television network

Nickelodeon will distribute more than \$1million from September 2005 to June 2006. The "Let's Just Play" Giveaway offers kids around the United States the opportunity to take action and enter for a chance to improve their school or community program's fitness resources. Maximum Award: \$5000. Eligibility: Kids (6-15 years of age), partnering with teachers and other community-based leaders. Deadline: rolling, until May 31, 2006.

http://www.nick.com/all_nick/everything_nick/ Deadline Extended for President's Environmental Youth Program Young people in all 50 states and the U.S. territories are invited to submit projects which demonstrate their commitment to the environment. Maximum Award: National

Ceremony. Eligibility: students with adult sponsor. Deadline: October 31, 2005. <http://epa.gov/enviroed/awards.html> Youth Garden Grants Program 150 child-centered, outdoor garden programs will receive Home Depot gift cards. Program emphasis is on education, plant-to-food connections, environmental awareness, entrepreneurship, or social aspects of gardening. Maximum Award: \$500 gift cards for the purchase of gardening materials and supplies. Eligibility: Schools, youth groups, community centers, camps, clubs, treatment facilities, and intergenerational groups throughout the United States. Applicants must plan to garden in 2006 with at least 15 children between the ages of three and 18 years. Deadline: November 30, 2005.

<http://www.kidsgardening.com/grants.asp> Outdoor Classroom Grant Program Lowe's Charitable and Educational Foundation, International Paper and National Geographic Explorer! classroom magazine have partnered to create an outdoor classroom grant program to provide schools with additional resources to improve their science curriculum by engaging students in hands-on experiences outside the traditional classroom. Maximum Award: \$20,000 (to districts or schools with major outdoor classroom projects); \$2000 to individual schools. Eligibility: K-12 public schools in the United States. Deadline: varies.

<http://www.lowes.com/lowes/lkn?action=pg&p=AboutLowes/outdoor/index.html>

Grants for Implementing Service Learning Projects One hundred grants, funded by the State Farm Companies Foundation, are available from Youth Service America for teachers, youth (ages 5-25), and school-based service-learning coordinators to implement service-learning projects for National & Global Youth Service Day April 21-23, 2006. State Farm Good Neighbor Service-Learning Grants enable youth and educators to bring the positive benefits of service-learning to more young people across America. Maximum award: \$1,000. Eligibility: teachers, youth (ages 5-25), and school-based service-learning coordinators. Deadline: October 17, 2005.

http://www.ysa.org/awards/award_grant.cfm Nominations Invited for Disney Teacher Awards Disney Teacher Awards are presented to teachers in the United States who construct learning environments where students and teachers alike explore, imagine, and engage in a variety of stimulating ideas and experiences. The program honors those teachers whose approaches exemplify creativity in teaching and who inspire a joy of learning in their students. Maximum Award: \$10,000, a \$5,000 grant for their school, and a six-day professional development institute with their principal at the Walt Disney World Resort. Eligibility: nominated teachers who complete the DisneyHand Teacher Awards application. Deadline: October 15, 2005.

<http://disneyhandteacherawards.go.com/> Soros Justice Advocacy Fellowships and Soros Justice Media Fellowships The program will fund outstanding lawyers, advocates, grassroots organizers, activist

academics, journalists and filmmakers to implement innovative projects that address one or more of the U.S. Justice Fund's criminal justice priorities including projects that empower communities most affected by mass incarceration to develop and advocate for alternative policies that address underlying social, racial and economic inequality. Deadline: October 14, 2005. http://www.soros.org/initiatives/justice/focus_areas/justice_fellows/ Grants for Teaching and Learning Resources and Curriculum Development

National Endowment for the Humanities supports projects that improve specific areas of humanities education and serve as national models of excellence. Projects must draw upon scholarship in the humanities and use scholars and teachers as advisers. NEH is especially interested in projects that offer solutions to problems frequently encountered by teachers. Maximum Award: \$1000-\$100,000. Eligibility: Any U.S. nonprofit organization or institution with 501(c)3 status; state and local government agencies are also eligible. Deadline: October 14, 2005.

<http://www.neh.gov/grants/guidelines/teachinglearning.html> Siemens Westinghouse Competition The Siemens Westinghouse Competition in Math, Science & Technology recognizes remarkable talent early on, fostering individual growth for high school students who are willing to challenge themselves through science research. Through this competition, students have an opportunity to achieve national recognition for science research projects that they complete in high school. Students may submit research reports either individually or in teams of two or three members. Students whose projects are selected for further competition are invited to give an oral and poster presentation at one of the six regional events hosted by partner universities. At each of these regional competitions an individual and a team are selected as Regional Winners. These students receive scholarships of \$1,000 each as a regional finalist (including team members) and \$3,000 each as an individual regional winner. The winning team will receive \$6,000 to be divided among team members. Regional winners then receive an invitation to advance to the National Competition in New York City. In the national competition, students' presentations are judged by research scientists recruited for their specific expertise in the area of research for each project. The top individual and team winners receive additional scholarships of \$100,000. Runners up receive scholarships ranging from \$10,000 to \$50,000. Deadline: October 3, 2005. <http://www.siemens-foundation.org/competition> Mini-Grant Program for Service-Learning Constitutional Rights Foundation's Robinson Mini-Grant Program for service-learning projects are designed to address serious community issues. Maximum Award: \$500. Eligibility: K-12.

Deadline: October 14, 2005. http://www.crf-usa.org/network/crf_robin.html

SeaWorld/Busch Gardens/Fujifilm Environmental Excellence Awards The 2006 SeaWorld/Busch Gardens/Fujifilm Environmental Excellence Awards recognize the outstanding efforts of students and teachers across the country who are working at the grassroots level to protect and preserve the environment. Maximum Award: \$10,000. Eligibility: All schools (grades K-12). Deadline: Wednesday, November 30, 2005.

<http://www.seaworld.org/conservation-matters/eea/about.htm> National Schools of Character The National Schools of Character (NSOC) Awards program has a twofold purpose: 1) To identify exemplary schools and districts to serve as models for others; and 2) To help schools and districts improve their efforts in effective character education. Maximum Award: \$2000. Eligibility: To be eligible, a school must have been engaged in character education for a minimum of three full years, starting no later than December 2002 for the 2006 awards. Deadline: December 5,

2005. http://www.character.org/eventsawards/nsoc/files/2006_nsoc_award_s.pdf Japan Fulbright Memorial Fund Teacher Program The Japan Fulbright Memorial Fund Teacher Program (JFMF) provides U.S. primary and secondary school teachers and administrators with the opportunity to participate in three-week study visits to Japan and to return home with a follow-on plan designed to introduce Japanese culture to American students. Each year, up to 600 teachers and administrators, including participants from all 50 states and the District of Columbia, are selected to participate in the JFMF program. The JFMF Program features an orientation to Japan followed by visits to primary and secondary schools, teacher training colleges, cultural sites, and industrial facilities. Meetings with Japanese teachers and students and a home-stay with a Japanese family are also key components of the program. Participants return home to share their new knowledge with students, colleagues, and the local community, ensuring that more than just the individual participants profit from the experience. As an additional benefit to participants, graduate level credits are also available. The deadline for applications for the 2006 program is December 10, 2005. <http://www.iie.org/jfmf>

Show Me the Money: Tips & Resources for Successful Grant Writing Many educators have found that outside funding, in the form of grants, allows them to provide their students with educational experiences and materials their own districts can't afford. Learn how they get those grants -- and how you can get one too. Included: Practical tips to help first-time grant writers get the grants they need.

http://www.educationworld.com/a_curr/profdev/profdev039.shtml Department of Education Forecast of Funding This document lists virtually all programs and competitions under which the Department of Education has invited or expects to invite applications for new awards for FY 2005 and

provides actual or estimated deadline dates for the transmittal of applications under these programs. The lists are in the form of charts -- organized according to the Department's principal program offices -- and includes previously announced programs and competitions, as well as those planned for announcement at a later date. Note: This document is advisory only and is not an official application notice of the Department of Education. They expect to provide regular updates to this document.
<http://www.ed.gov/fund/grant/find/edlite-forecast.html>

Community News

Submissions for Chartering Success Newsletter Wanted

The fall issue of Chartering Success needs news from schools. Please submit news, about your school or students ASAP to Nona Richardson at Richardson@dcpubliccharter.com or call 202/328-2670 if you have questions.

Submissions must be sent by C.O.B. on the Friday before the Tuesday Bulletin. Send submissions and feedback to richardson@dcpubliccharter.com